

## Department of Education

REGION II - CAGAYAN VALLEY SCHOOLS DIVISION OF BATANES

October 2, 2025

DIVISION MEMORANDUM No. 276 s. 2025

## CRLA AND PHIL-IRI RESULT VALIDATION

To:

Assistant Schools Division Superintendent

Chief Education Supervisors **Education Program Supervisors** 

Secondary and Elementary School Heads

All Other Concerned

- 1. Pursuant to the Division's thrust to ensure the accuracy and reliability of learners' reading assessment results, the Curriculum Implementation Division Education Program Supervisors (EPSs) headed by the Top Management will conduct Consolidated Reading Level Assessment (CRLA) and the Philippine Informal Reading Inventory (Phil-IRI) results validation in all schools within the Division.
- 2. The objectives of the said validation are as follows:
  - a. Ascertain the accuracy and reliability of the submitted reading assessment results:
  - b. Ensure authenticity of submitted learners' reported reading levels vis-à-vis learning competencies; and
  - c. Provide valid and reliable data as basis for planning and implementing effective school-based reading interventions.
- 3. For this purpose, learners will be randomly selected during the validation. Hence, all school heads are directed to prepare and have on hand their respective School Form 1 and have it ready (SF 1) during the scheduled visit.
- 4. Enclosed is the schedule and officials involved in this activity.
- 5. For information guidance and strict compliance.

J. MARCELO PhD, CESO VI

Assistant Schools Division Superintendent 2025-10-131 Batanes OIC-Schools Division Superintendent G DepEd SDO OCT 0 3 2025

Encl.: As stated





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## Schedule of CRLA and Phil-IRI Result Validation

| Date       | Batan 1                                     | Batan 2                                | Sabtang  | Itbayat               |
|------------|---|--|--|-----------------------|
| 6          | BCS-G1, G3,,G6                              | IES & SanVES-G1, G3,,G6 SCS-G1, G3,,G6 | SCS-G1, G3,,G6                                     | ICS-G1, G3,,G6        |
| 7          | DES-G1, G3,,G6                              | IES & SanVES-G1, G3,,G6                | IES & SanVES-G1, G3,,G6 Sav ES & ChavES-G1, G3,,G6 |                       |
| 00         | TBS & CES-G1, G3,,G6                        | BGCHS G7,G10                           | Sum ES & Nak ES-G1, G3,,G6                         | Mayan-G1, G3,,G6      |
| 9          | VIS-G1, G3,,G6,G7,G10                       | UES G1,G3,G6                           | SNSF G7,G10  | Yawran-G1, G3,,G6     |
| 10         | BNSHS G7,G10                                | IIS-G1, G3,,G6,G7,G10                  |  | RIS-G1, G3,,G6,G7,G10 |
| 13         | MCS & DBS-G1, G3,,G6                        | UES G1,G3,G6                           |  | INAHS G7,G10          |
| 14         | MNHS G7,G10                                 |  |  |                       |
|            |   |  |  |                       |
|            |   |  |  |                       |
| Assignad   | ASDS Georgann G. Cariaso Violeta B. Gasilao | Violeta B. Gasilao                     | Marcial Y. Noguera                                 | Jay V. Gonzales       |
| Talidators | Vilma C. Bongay                             | Ermelyn S. Castillo                    | Bernadette L. Vinalay                              | Leilani D. Ugali      |
| Authuroto  | Myrna H. Agudo                              | Elena A. Baldomar                      | Oswaldo A. Valiente                                | Jennifer H. Moro      |
|            |   |  |  |                       |

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- .. Schools must prepare and present their updated School Form 1 (SF 1) during the scheduled validation.
- 2. Learners to be assessed will be **randomly selected** by the EPS team.
- 3. School heads and reading coordinators are expected to provide necessary support to facilitate smooth conduct of the activity.